



The **Council** of European Geodetic Surveyors

**Comité** de Liaison des Géomètres Européens

# European Affairs

## Engagements with the EU

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## public consultation on the evaluation of the Directive on the mutual recognition of professional qualifications

### GREEN BOOK

It seems necessary, for the committee, to adjust the directive on the professional qualifications by simplifying and by modernizing the procedures of recognition and this, in the interest of the European internal market and its consumers.



## **The main objectives are:**

Encourage the free circulation of the qualified professionals in Europe to meet the economic and demographic challenges.

Protect the security of the consumers.

Guarantee the smooth running of the process of recognition of the qualifications.

The commissioner Mr. Barnier will announce a legislative proposition in 2012.



## **1- Automatic recognition and temporary mobility**

### **Presentation:**

- *The automatic recognition exists for seven professions and is a success. However, for the great majority of the chartered professions, the recognition is made case by case, on the basis of a comparison of the qualifications.*
- *The automatic recognition and the preliminary declarations for almost all the chartered professions have to be revised.*



## **1- Automatic recognition and temporary mobility**

### **Position of the CLGE:**

- - *Reaffirms his refusal of any automatic qualification recognition*
- - *Is favorable to reduce to 3 months the deadline for the instruction*
- - *Is favorable to the preservation of the preliminary declaration*
- - *Is favorable to the constitution of a general database allowing requests for recognition formalities on-line.*



## **2 - Exercise of the profession**

### **Presentation:**

*The professionals who wish to exercise in another Member state have to prove that they have the right to practice in their country of origin. This principle applies in case of temporary mobility. Does it have to be extended to the professionals who wish to exercise in another Member state?*

### **Position of the CLGE:**

*A professional who loses the right to practice in his country must be sanctioned on the whole territory of the UE.*



## 2 - Exercise of the profession

### **Presentation:**

*Is it necessary to proceed with adjustments on the treatment planned by the directive for the European citizens having acquired qualifications in another country?*

### **Position of the CLGE:**

*Favorable only in the case of the ARM (arrangement of mutual recognition)*



## **2 - Exercise of the profession**

### **Presentation:**

*Is it necessary to proceed with an adjustment for the non European citizens including those who live in a Country with neighborhood European politics, who benefit with a clause of equal treatment within the framework of the applicable European legislation?*

### **Position of the CLGE:**

*Unfavorable within the framework of the European politics of neighborhood if there is no strict control of initial trainings contents.*



### 3 - ID professional cards

#### **Presentation:**

*They could accelerate the recognition process but it is necessary to surmount the obstacles hindering their conception and their use.*



### **3 - ID professional cards**

## **Position of the CLGE**

- *The ID card must not lead to an automatic recognition. It should only be delivered by a state authority.*
- *The receiving country has to keep his right of control of the subjected professions to authorization to practice.*
- *The card has to give evidence only of the capacity of the professional to practice in his country of origin.*
- *The exercise in any other country should be subjected to a preliminary declaration.*
- *If the card is not compulsory, it cannot confer rights because it would imply discrimination on the territory of the EU. It can only exempt from producing certain documents.*



### **3 - ID professional cards**

*A working group studies the added value and the possible legal effects of the card.*

*The results will be presented in the "Forum of the single market", which will be held on October 3rd and 4th in Cracow.*



## 4 - The training

### Presentation

*A detailed study on the way on the educational systems of Member states must be accomplished to improve the recognition of the professional qualifications.*

*To follow the continuous developments of the situation, adjustments are necessary to update the minimal requirements of the professionals training and the compulsory regulations relative to the in-service training.*



## 4 - The training

### Position of the CLGE : Initial training

- *Maintain the requirement of a level Master's degree for the defense of the consumer's interests*
- *Favor the internal promotion,*
- *Obligation of having work experience and followed up with specific training modules,*
- *Control that the training dedicates the capacity to exercise*
- *Favorable to the announcement by the member states of new programs*
- *Favorable to the production of a report on programs conformity with the directive*
- *Favorable to the preservation of a professional training course to guarantee the quality of the qualifications*



## 4 - The training

### Position of the CLGE : Common platform

*The reduction by 1/3 of the number of member states is necessary for the creation of a common platform in favor of the harmonization of the initial trainings*

- *Make a test to make sure that the platform is not an obstacle to the intracommunity mobility*
- *The PARLS has to put a lot first and foremost on a common platform because it groups together the chartered surveyors who are the most similar in their privileges.*



## 5 - Linguistic Obligation

### Presentation

*The system of recognition should integrate simple measures for the tests and the linguistic requirements. It is advisable to clarify the measures of the current directive.*

### Position of the CLGE

*The profession reaffirms its attachment the language ability, in particular within the framework of the exercise of a delegation of public utility.*



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Thank you for your  
attention!

